

ET 231 SOLFEGE 1

Instructor: _____

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Course Chairs:

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Course Description: A music literacy course. Development of reading and writing skills using the traditional movable “do” system. Singing exercises in all major keys, in treble, alto, tenor, and bass clefs. Part singing. Rhythm exercises in most traditional meters, with subdivision of the beat. Contrapuntal and harmonic dictations. Intervallic drills.

Course Objective: Solfege 1 is the third in a four-semester sequence of required Ear Training classes, equivalent in level to Ear Training 3. (Some majors require Solfege 1 and 2, some require Ear Training 3 and 4, and some allow the choice of Solfege 1 and 2 or Ear Training 3 and 4. See the grid for your major[s] to verify which course fulfills its requirements.) In Solfege 1, you will further develop and improve your music literacy through systematic studies and homework assignments in singing, rhythm, and dictation. Upon successful completion of this course, you will be able to continue to Solfege 2.

Required Textbook: Lydia Okumura, *Solfege 1* (2001, Berklee)

Homework and Quizzes: Homework in performance and dictation will be assigned and checked regularly. Preparation of singing exercises and sight-singing practice will be asked for on a regular basis. Melodic, harmonic, and rhythmic dictation and interval and chord recognition quizzes will be given. Approximately one hour of out-of-class preparation per hour of class is required.

Final Exams: December 14-18

Projects: Projects may be assigned and grades will be averaged in as specified.

Grading: The usual scale of 0 to 100 will be used for all evaluations, and the usual Berklee letter-grade correspondences will apply. The following table shows grade expectations related to the quality of performance in singing with solfege syllables and conducting:

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|------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| A (90-100) | A "perfect" performance, correct in intonation, rhythm, articulation, and style, done with confidence and without stopping. |
| B (80-89) | Above average; performance slightly flawed in one area, or with an interruption. |
| C (70-79) | Performance flawed in one area, or slightly flawed in two, or with interruptions, but still a definitely recognizable musical performance. |

- D (60-69) Below average, but still an acceptable musical performance.
F (0-59) A musically unacceptable performance.

Final Grade Determination: Assuming no more than three absences are recorded (see below), the course grade is determined by averaging grades earned, weighted as follows:

- 40% Homework and Projects: dictation, recognition, and transcription assignments, and prepared singing with solfege syllables and conducting; projects as assigned.
- 20% Quizzes: prepared and sight singing with solfege syllables and conducting; melodic, harmonic, and rhythmic dictation and recognition.
- 20% Midterm Exam: Performance (prepared and sight singing, including conducting and solfege syllables) and dictation and recognition of melodic, rhythmic, and harmonic material.
- 20% Final Exam: Performance (prepared and sight singing, including conducting and solfege syllables) and dictation and recognition of melodic, rhythmic, and harmonic material.

Attendance and Participation: Consistent attendance, punctuality, preparation, and participation are expected and will be reflected in your grade. Attendance will be recorded beginning on the first day you are registered for the class and checked in. Three absences are allowed with no penalty; beginning with the fourth absence, the course grade you have earned will be lowered by 10% for each absence.

Because there is no substitute for participation in the classroom experience, the Ear Training department does not distinguish between excused and unexcused absences.

If exceptional circumstances arise due to a medical, personal, or family emergency, you should notify the Counseling Center and your instructor as soon as possible to discuss your options. If you have conflicting college obligations, discuss them with your teacher as far in advance as possible.

Missing an exam may result in a grade of zero for the exam. If you will be absent from an exam due to a medical, personal, or family emergency, you must notify the instructor in advance if possible, or as soon as possible under the circumstances. Exams will be made up only in extraordinary cases, at the discretion of the instructor.

Arriving late to class two times is equivalent to one absence from class.

Your full attention and participation during class are expected and required. Use of cell phones, computers, or other electronic devices, reading or writing that is unrelated to the class, eating a meal, or other distractions are not allowed because they diminish your learning and are disruptive to the class. If there are special circumstances, please discuss them in advance with the instructor.

If you have excessive absences, you may initiate withdrawal from the class before the deadline, receiving a grade of W, or you may receive the grade of F at the end of the semester.

Deadline for Course Withdrawal: 4:00 pm Friday, November 6.

New college policy on course withdrawal:

You may withdraw from this class by completing a *Student-Initiated Withdrawal from a*

Class form at the Office of the Registrar. The withdrawal form must be submitted to the Office of the Registrar before the end of the 9th week of classes in Fall and Spring semesters, or the end of the 8th week in the 12-week Summer Session. If you submit the withdrawal form by the deadline, you will receive a grade of “W” for the class. Withdrawing from a class cannot be done after the deadline.

The instructor will **not** withdraw you from the class for any reason (including absence) or submit the form for you. It is your responsibility to withdraw from the course.

If you withdraw from this class, you continue to be financially responsible for the class and are not eligible for a tuition refund or replacement course. Please be aware that withdrawing from a class may affect scholarship, financial aid, and/or international student visa status. If you receive financial aid or veterans’ benefits, your eligibility for aid may be reduced by withdrawing. If you are an international student, you may jeopardize your F-1 visa status.

In case of doubt about your status and options, ask the instructor, department chair and/or the Counseling & Advising Center.

SOLFEGE 1

Topical Outline by Chapter

Chapter 1

Simple beat, 4 as denominator, conducting in 2, 3, 4
Introduction to articulation (underlying pulse)
Introduction to modulation
Introduction to changing meters
Introduction to alto and tenor clefs

Chapter 2

Simple beat, 2 as denominator, conducting in 2, 3, 4

Chapter 3

Simple beat, 8 as denominator, conducting in 2, 3, 4

Chapter 4

Compound beat, conducting in 2, 3, 4
Quarter note triplets

MIDTERM EXAM

Chapter 5

Subdivided conducting pattern.
4 as denominator, conducting in 2, 3, 4

Chapter 6

Subdivided conducting patterns, compound beats
Conducting in 2, 3, 4

Chapter 7

Subdivided conducting, other denominators.
Simple beats, 2 as denominator.
Compound beats, 4 as denominator.

Chapter 8

Review.

FINAL EXAM